

ОЛИМПИАДА ПО АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ УЧАЩИХСЯ 10-Х КЛАССОВ

ЧАСТЬ I

ЗАДАНИЕ 1: HEADINGS

Установите соответствие между заголовками 1–8 и текстами A–G. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. **Work harder than peeling**
2. **A fairy tale village**
3. **The results of good work**
4. **Vegetables and the vestiges**
5. **The beauty of nature**
6. **George's suggestion**
7. **The ordeal of preparing potatoes**
8. **George's late instructions**

A. We got out at Sonning, and went for a walk round the village. It is the most fairy-like nook on the whole river. It is more like **a stage village** than one built of bricks and mortar. Every house is smothered in roses, and now, in early June, they were bursting forth in clouds of dainty splendour. If you stop at Sonning, put up at the "Bull", behind the church. It is a veritable picture of an old country inn, with a green, square courtyard in front, where, on seats beneath the trees, the old men group of an evening to drink their ale and gossip over village politics; with low quaint rooms and latticed windows and awkward stairs and winding passages.

B. We roamed about sweet Sonning for an hour or so, and then, it being too late to push on past Reading, we decided to go back to one of the Ship lake islands, and put up there for the night. It was still early when we got settled and George said that, as we had plenty of time, it would be a splendid opportunity to try a good, slap-up supper.

C. He said he would show us what could be done up the river in the way of cooking, and suggested that, with the vegetables and the remains of the cold beef and general odds and ends, we should make an Irish stew. It seemed a fascinating idea.

D. George gathered wood and made a fire, and Harris and I started to peel the potatoes. I should never have thought that peeling potatoes was such an undertaking. The job turned out to be the biggest thing of its kind that I had ever been in. We began cheerfully, one might almost say skittishly but our light-heartedness was gone by the time the first potato was finished.

E. The more we peeled, the more peel there seemed to be left on; by the time we had got all the peel off and all the eyes out, there was no potato left — at least none worth speaking of. George came and had a look at it — it was about the size of peanut. He said: «Oh, that won't do! You're wasting them. You must scrape them.»

F. So we scraped them and that was harder work than peeling. They are such an extraordinary shape, potatoes — all bumps and warts and hollows. We worked steadily for five-and-twenty minutes, and did four potatoes. Then we struck. We said we should require the rest of the evening for scraping ourselves.

G. I never saw such a thing as potato-scraping for making a fellow in a mess. It seemed difficult to believe that the potato-scraping sin which Harris and I stood, half-smothered, could have come off four potatoes. It shows you what can be done with economy and care.

ЗАДАНИЕ 2: GAPS

Прочитайте текст и *заполните пропуски* A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифру, обозначающую соответствующую часть предложения, в таблицу.

School

Margie even wrote about it that night in her diary. On the page headed May 17, 2157, she wrote, "Today, Tommy found a real book!" A _____ . Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper.

They turned the pages, B _____ , and it was awfully funny to read words that stood still instead of moving the way they were supposed to be on a screen, you know.

And then, when they turned back to the page before, it had the same words on it that C _____ when they read it the first time.

"Gee," said Tommy, "what a waste. When you're through with the book, D _____ , I guess. Our television screen must have had a million books on it and it's good for plenty more. I wouldn't throw it away."

"Same with mine," said Margie. She was eleven and hadn't seen as many telebooks as Tommy had. E _____ . She said, "Where did you find it?"

“In my house.” He pointed without looking, because he was busy reading. “In the attic.” “What’s it about?” “ F_____.” “Margie was scornful. “School? What's there to write about school? I hate school.”

ЗАДАНИЕ 3: THE RIGHT WORD

Прочитайте текст с пропусками, обозначенными номерами 1 – 8. Эти номера соответствуют заданиям 1 – 8, в которых представлены возможные варианты ответов (A,B,C,D). Установите соответствие номера пропуска варианту ответа.

Naturally, 1_____ parent is anxious to teach responsibility to their children. But responsibility 2_____ be imposed on children. It must 3_____ from within. Children who are always told what to do may do their 4_____ very well, but they get little opportunity to use their own judgement and to develop a 5_____ of responsibility. This only comes if they are given opportunities for choosing and deciding things for themselves.

A child is learning all the time. But if he is constantly criticized about his 6_____, he certainly doesn't learn responsibility. So the first 7_____ in inculcating a sense of responsibility is not to criticize.

Even if the answer to a child's request is a certain "Yes", it's so much better 8_____ the decision to the child. These are some of the ways in which you can build up their sense of responsibility and also heighten their self-confidence. Wherever and whenever you can, let them make the decisions themselves.

1. A) every B) all C) each D) none
2. A) must B) has to C) cannot D) ought to
3. A) appear B) seem C) turn out D) grow
4. A) jobs B) works C) tasks D) goals

5. A) feeling B) idea C) sense D) notion
6. A) doings B) actions C) deeds D) aspirations
7. A) lesson B) teaching C) period D) behavior
8. A) to abandon B) to leave C) to drop D) to lay

ЗАДАНИЕ 4: WORD BUILDING

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, так чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

Still she kept an ideal: a free, proud lady absolved from the petty ties, existing beyond petty _____. She would see such ladies in pictures: Alexandra, Princess of Wales, was one of her models.	CONSIDER
This lady was proud and royal, and stepped _____ over small, mean desires: so thought Anna, in her heart.	DIFFERENTLY
And the girl did up her hair high under a little slanting hat, her skirts were _____ bunched up, she wore an elegant, skin-fittingcoat.	FASHION
She was seventeen, _____, full of spirits,	TOUCH

<p>and very moody: quick to flush, and always uneasy, uncertain. For some reason or other, she turned to her father, she felt almost flashes of hatred for her mother.</p>	
<p>Her mother's dark muzzle and curiously insidious ways, her mother's utter surety and confidence, her strange satisfaction, even triumph, her mother's way of laughing at things and her mother's silent overriding of vexatious propositions, most of all her mother's triumphant power maddened the girl.</p>	<p>SATISFY</p>
<p>She became sudden and incalculable ... the whole house continued to be disturbed. She had a pathetic, baffled appeal. She was hostile to her parents, even whilst she lived _____with them, within their spell.</p>	<p>ENTIRE</p>

ЧАСТЬ II

ТВОРЧЕСКОЕ ЗАДАНИЕ:

“EXPRESSING OPINION”

Выразите свою точку зрения на заданную тему, а так же приведите противоположные вашей точки зрения других людей и объясните, почему вы с ними не согласны. Ваше мнение должно быть четко сформулировано и подкреплено примерами или доказательствами.

- Объем сочинения **200-250 слов** (минимум 180 слов, максимум 275).

Use the following plan:

1. Introduction. (State the problem)
2. Express your opinion and give reasons for it.
3. Give other people's arguments and explain why they are wrong.
4. Make a conclusion

Темы для сочинений:

1. Some people think that to be successful you need talent others believe that hard work can compensate for the lack of it.
2. Many young people go to university after leaving school. However, a number of school-leavers feel that university is not for them and choose not to go.
3. Some young people believe that while at school we should concentrate on studying, others think that working part-time has many advantages.